

Sample Lessons

Changing Seasons



Age span: 4-6

Curriculum Alignment: Life Science

Standard: Recognize changes in appearance that animals and plants go through as the seasons change.

Learner Outcomes/Objectives:

- Student will identify the four seasons.
- Student will document changes in a tree throughout the seasons.
- Student will understand that there are changes in animal behavior as the seasons cycle.
- Student will understand that there are changes in plants as seasons cycle.

Instructions for Activity:

1. Draw a tree as it would look (or as it has looked) as the seasons change.
2. Add details to your drawing that show ways that animals and plants change with the seasons.

Political Cartoon

Age Span: 13-18

Time Allotment: 30 Minutes

Curriculum Alignment:

Social Studies/History/Government



Standards: The National Standards for History

- Understands recent developments in foreign and domestic politics.
- Understands economic, social, and cultural developments in contemporary United States.
- All students, given the *Animation-Ish* program, will create a political cartoon based on a current event.

Instructions for Activity:

1. Find political cartoons from newspapers or from a website like www.politicalcartoons.com
2. Discuss the way political cartoons are used in society.
3. Have students look through newspapers to find an issue they can use.
4. Students will go to a computer and create a animated political cartoon.
 - Students want to start with Wiggledoodle-Ish as a starting point.
 - If the cartoon gets more complex, student will want to take their initial drawing into the next level, Flipbook-Ish.
 - Cartoons may be shared in class or on a website by choosing the “Share” option.